



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bangor High School

SAU: Bangor School Department

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2012-2013 NCLB Report Card



School: Bangor High School
SAU: Bangor School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	269	261	97	63	63	50	15	48	23	14	259	2	0
	2011-2012	303	291	96	58	58	47	16	42	28	14	285	6	0
Female	2010-2011	134	130	97	65	65	54	15	50	25	11			
	2011-2012	150	142	95	58	58	51	17	42	27	14			
Male	2010-2011	135	131	97	62	62	46	16	46	21	18			
	2011-2012	153	149	97	57	57	43	15	42	29	14			
Caucasian/White	2010-2011	247	239	97	64	64	51	15	50	21	14			
	2011-2012	270	260	96	58	58	48	17	40	29	13			
African American/Black	2010-2011	5	5	100			23							
	2011-2012	8	7	88			28							
Hispanic	2010-2011	6	6	100			45							
	2011-2012	2	2	100			30							
Asian or Pacific Islander	2010-2011	8	8	100			51							
	2011-2012	9	9	100			48							
American Indian or Native Alaskan	2010-2011	3	3	100			35							
	2011-2012	8	7	88			35							
Economically Disadvantaged	2010-2011	79	75	95	47	47	34	7	40	25	28			
	2011-2012	101	95	94	31	31	31	4	26	42	27			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	15	13	87	23	23	17	<1	23	23	54			
	2011-2012	31	28	90	<1	<1	16	<1	<1	32	68			
Limited English Proficient	2010-2011	2	2	100			9							
	2011-2012	3	3	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

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School: Bangor High School
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Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	269	261	97	58	58	49	9	49	28	14	259	2
	2011-2012	303	291	96	62	62	47	9	53	19	19	285	6
Female	2010-2011	134	130	97	52	52	47	4	48	34	15		
	2011-2012	150	142	95	58	58	46	6	53	20	22		
Male	2010-2011	135	131	97	65	65	51	15	50	22	13		
	2011-2012	153	149	97	66	66	47	13	53	18	16		
Caucasian/White	2010-2011	247	239	97	59	59	50	9	49	28	13		
	2011-2012	270	260	96	62	62	48	10	53	20	18		
African American/Black	2010-2011	5	5	100			21						
	2011-2012	8	7	88			21						
Hispanic	2010-2011	6	6	100			36						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	8	100			62						
	2011-2012	9	9	100			55						
American Indian or Native Alaskan	2010-2011	3	3	100			32						
	2011-2012	8	7	88			33						
Economically Disadvantaged	2010-2011	79	75	95	40	40	31	4	36	36	24		
	2011-2012	101	95	94	41	41	30	4	37	23	36		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	13	87	23	23	15	<1	23	15	62		
	2011-2012	31	28	90	14	14	15	<1	14	18	68		
Limited English Proficient	2010-2011	2	2	100			17						
	2011-2012	3	3	100			15						

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School: Bangor High School
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Grade: High School



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	269	261	97	59	59	44	10	49	23	18	259	2
	2011-2012	303	294	97	56	56	44	12	44	24	20	289	5
Female	2010-2011	134	130	97	49	49	40	5	45	25	25		
	2011-2012	150	144	96	49	49	40	6	42	26	26		
Male	2010-2011	135	131	97	68	68	48	15	53	21	11		
	2011-2012	153	150	98	63	63	49	17	46	23	15		
Caucasian/White	2010-2011	247	240	97	59	59	45	10	49	23	18		
	2011-2012	270	262	97	58	58	45	12	45	25	18		
African American/Black	2010-2011	5	5	100			19						
	2011-2012	8	8	100			20						
Hispanic	2010-2011	6	6	100			37						
	2011-2012	2	2	100			32						
Asian or Pacific Islander	2010-2011	8	7	88			49						
	2011-2012	9	9	100			45						
American Indian or Native Alaskan	2010-2011	3	3	100			26						
	2011-2012	8	7	88			34						
Economically Disadvantaged	2010-2011	79	73	92	44	44	29	7	37	22	34		
	2011-2012	101	95	94	34	34	30	5	28	25	41		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	15	12	80	33	33	14	<1	33	8	58		
	2011-2012	31	29	94	7	7	16	<1	7	28	66		
Limited English Proficient	2010-2011	2	2	100			10						
	2011-2012	3	3	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	96	96	60	60	48	96	96	96	61	61	48	81	81	84
Caucasian/White	97	97	96	61	61	49	97	97	96	61	61	49	81	81	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	78	78	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	67	67	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	91	91	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	94	94	94	37	37	33	94	94	94	42	42	31	68	68	73
Students with Disabilities	*	*	90	5	5	17	*	*	90	15	15	15	61	61	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	67	67	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	11	27	25	12	12	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.